

MINISTRY OF GENERAL EDUCATION

NORTHERN PROVINCE HISTORY GRADE TWELVE SCHEMES OF WORK

Term 1 2016

weeks	TOPIC /CONTENT	OUTCOMES	METHOD	TEACHING AND LEARNING AID	REFERENCES
1	_ Geographical setting -physical and climatic features and their influence on population distribution	_Describe the physical features of central Africa in relation to the population distribution by 1800	Lecture method And group discussion	Map of central Africa _history text book	Haantobolo g hn History of central and southern Africa pg
2	Indigenous African population _Bantu migrations into central Africa _luba and lunda kingdom	Describe the causes and course of the bantu migration _locate on the map the area of bantu settlement after migration _Discuss the results of the bantu migration	Map study Lecture method Teacher Expository	Map showing the luba lunda migration History text book	From iron age to independence by needham D E Pg Senior secondary history of central and southern Africa by haantobolo g h n pg
3	Indigenous Africa population _The kazembe kingdom and bemba	Identify centralized societies of central africa	Lectured method Question and answer	A map of central africa	From iron age independence Senior secondary history of central and

	kingdom				southern Africa
4	Centralized societies of undi and kalonga kingdom and mwene mutapa kingdom	Describe the social political and economic organization of centralized societies	Map study Lecture method Questions and answer	Map on the kalonga , undi and mwene mutapa kingdom	From iron age to independence Senior secondary history of central and southern Africa
5	Exploration of central Africa _Dr david livingstone _ missionary work in central Africa	Identify European who opened up central Africa prior to colonisation	Question and answer _ Teacher expository	Map showing the route taken by david livingstone History text book	From iron age to independence pg Senior secondary history of central and southern Africa pg
6	Exploration of central Africa _introduction of Christianity in central Africa _Missionary activities in central Africa -abolishment of slave trade And introduction of legitimate trade	_state the result of activities of explores and missionaries in central africa	Lecture method -question and answer	-Resource s atlas - map of mission stations in central africa	From iron age To independence By needham D E Haantobolo G H N senior secondary history of central and southern africa
7	European acquisition of territories in central Africa -scramble for	-Describe the scramble and partition of central Africa	-Lecture method - question and answer	Resource atlas and map of central Africa	Needham D E From iron age to independence Haantobolo g

	Africa -colonisation of central africa	-discuss the steps leading to the colonization of central Africa by the british and the Portuguese			h n senior secondary history of central and southern africa
8	European settlers in central africa	Describe the relationship between Africa and Europeans	Discussion method Lecture method Questions and answers	History text book	From iron age to independence by needham D E pg Haantobolo G H N Senior secondary history for central and southern Africa pg
9	European settlers in central Africa -colonial administration -indirect rule -direct rule	Discuss colonial rule through direct and indirect method of rule	Lecture method question and answer method	History text book chart and pictures	Needham D E from iron age to independence Haantobolo G H N Senior secondary history of central and southern Africa pg
10	European settler in central Africa -africa resistance to European domination -chilembwe	Distinguish between primary and secondary resistance -Discuss specific incidents of	Lecture method Questions and answer	History text book a chart and picture	Needham D E From iron age to independence pg Haatobolo G H N senior

	uprising Ndebele – shona uprising	early Africa Resistance colonialism			secondary history for central and southern Africa pg
11	European settlers in central Africa -Mwenzu welfare society -formation of dominated churches -Formation of political parties -Organizing strikes	-Describe important welfare association which represented African interest in northern Rhodesia -Describe how early Africa churches leaders resisted colonial rule	Lecture method Question and answer method	Pictures and history text book	From iron age to independence by needham D E Haantobolo G H N Senior secondary history of central and southern africa
12-13	End of term test	End of term test	End of term test	End of term test	End of term test